

2024-2025 Academic Year

KSU School of Foreign Languages

Professional Development Unit In-service Training

Teacher Opinion Questionnaire Results

The Professional Development Unit aims to carry out various training programs to help our instructors in their professional and personal development. In this regard, a training program with the following title and content was organized between 15.00-16.00 on October 18, 2024, by getting ideas from our teachers in line with their needs. The needs analysis was carried out by the head of the unit by sending instructors a list of topics and themes on which they may need and want to receive the training. A poll was opened for teachers to vote their preferences on their WhatsApp group, upon which the training was set.

Title: "GEAR UP FOR TEACHERS - BREAK THE ICE & WARM IT UP"

Content: "Starting your lesson with a warm-up will certainly assist you to attract the students to the lesson. A good warmer would surely adjust the students' minds into a "learning mode", develop their interest and it also serves as a review of a previous lesson. An icebreaker connects the members of a group together by leaving enough space for a soft flow of the lesson. This is a great way to calm the nerves of the 'first-timers', to make them open to new ideas, and to make themselves heard. "In this training, we will discuss and look at several case studies and how to choose from a wealth of ideas."

After the training session, the attendants were given a questionnaire with five open-ended questions to provide their feedback. The link of the questionnaire was sent to teachers via the WhatsApp group. There were totally 8 lecturers in the training session. The questions and the thematic analysis of the teacher responses are given in the table below.

Questions	Response Analysis
Question 1. Do you consider that this training was a good investment of time?	All the participants were of the opinion that the training was worth the time they invested as it was already about a topic they had suggested. The theme emerged was "helpful for my future teaching".
Question 2. Did you understand the purpose of this training before taking the course?	Since the participant teachers were already provided with the content of the session, they were mostly clear about the purpose of the training. Hence, the answer to this question from the majority of the teachers was "Yes, I did." Only one of the instructors answered as "Not much".
Question 3. Do you understand the purpose of this training now that you have finished the course?	All of the participants, this time, responded positively to this question and when their reasons were analyzed it was revealed that the

	steps and the pace of the training were found clear and to the point.
Question 4. Did the experience meet your expectations? (Sufficient/ insufficient)	All the participant teachers found the training sufficient and they agreed that it met their expectations.
Question 5. In what ways did the training enhance your professional development?	The responses to this open-ended question were put under thematic content analysis by the unit head, and two themes were revealed. Teachers mentioned “getting new perspectives” and “learning new types of activities” as a result of the training. Three of the teachers asked for a copy of the presentation used in the training as they were eager to apply the actives shown during the session.

Table 1. Teacher Responses